

## 2024 CAU International Summer Program Course Syllabus

<b>Course Title</b>	South Korea in the World: Economic Development, Democratization and Diplomacy		
<b>Instructor</b>	Dr. KIM, Young Soo, Professor		
<b>University Department</b>	Loyola University New Orleans / Department of Political Science		
<b>Email</b>	yskim@loyno.edu	<b>Phone #</b>	
<b>Course Description</b>	<p>This course examines how the Republic of Korea (South Korea) has achieved dramatic economic and political development. South Korea is recognized as a unique case in modern history in that it rose from the ash of the Korean war to one of the top ten economies in the world and that it transformed from the draconian authoritarian regime to mature liberal democracy even in the face of the threats posed by the Democratic People's Republic of Korea (North Korea). We delve into the turbulent but remarkable historical trajectory of South Korea from the variety of theoretical perspectives of development, democratization, and international relations.</p>		
<b>Course Goals</b>	<p>This course seeks to contribute to the learning objectives of students who will be able to:</p> <ol style="list-style-type: none"> <li>(1) Understand the modern historical development of South Korea from the political, economic and international perspectives.</li> <li>(2) Understand how South Korea got out of adject poverty in the aftermath of the Korean war from the domestic and international viewpoints.</li> <li>(3) Understand how South Korea democratized the political system from draconian authoritarian rule.</li> <li>(4) Understand the relations between South Korea and North Korea in the context of national agenda of reunification and international relations for regional peace and stability.</li> <li>(5) Understand how South Korea has survived in the very competitive regional (or international) landscape surrounded by powerful actors including the US, China, Japan, and Russia.</li> </ol>		
<b>Course Procedures</b>	<p>Students are prepared to discuss given topics by reading daily (or weekly) materials in advance. In class, instructor's lectures help students trigger questions and interactions, leading toward a deeper understanding of controversial agendas. Video clips also provide valuable insights that unveil the underlying dynamics that govern the natures of the debates. Students have an opportunity to work on specific agenda of their own interests individually or as a group.</p>		
<b>Grading And Evaluation</b>	<p>Attendance and participation (20%) Mid-term (40%) Final (40%)</p>		

<b>Additional Course Information</b>	<p><b>There is no substitute for class attendance</b> I cannot stress strongly enough that when it comes to learning the material, <i>there is no substitute for class attendance</i>. More importantly, students are also highly recommended to be informed and think critically about class topics and current events within and out of the class.</p> <p><b>Civility and mutual respect</b> I expect that students often will disagree with each other. I will encourage an atmosphere in which we are free to challenge and criticize each other's arguments, but I expect all of us to be respectful and civil in our disagreements</p> <p><b>Plagiarism and Academic Dishonesty</b> The University's policy is that the commitment of the acts of cheating, lying, and deceit in any of their diverse forms (such as the use of ghost-written papers, the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, copying during examinations and the use of artificial intelligence softwares) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest. Students who partake in such behaviors <b>will fail this course</b> and be referred to the university administration for further disciplinary action.</p> <p><b>Email</b> (<a href="mailto:yskim@loyno.edu">yskim@loyno.edu</a>) is the best way to reach the instructor.</p>
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#### Text and required supplies

All readings from book chapters, journal articles and newspaper articles will be provided.

#### Instructor's Profile

Dr. Young Soo Kim is a Professor in the Department of Political Science at Loyola University New Orleans. He holds a Ph.D. degree in Political Science from Purdue University at West Lafayette. His research interests surround international relations theories, mechanism of foreign aid policy choice, politics of global HIV/AIDS and International Relations of East Asia. His work has appeared in several peer-reviewed journals such as *Comparative European Politics*, *Asian Perspective*, *International Politics*, *International Area Studies Review*, *Japanese Journal of Political Science*, and *Journal of International and Area Studies*.

<b>Weekly Course Schedule</b>			
<b>Week</b>	<b>Topics</b>	<b>Assignments</b>	<b>Remarks</b>
1	Economic Development of South Korea	TBA	Students are able to understand how South Korea got out of adject poverty in the aftermath of the Korean war from the domestic and international viewpoints
2	Democratization of South Korea	TBA	Students are able to understand how South Korea democratized the political system from draconian authoritarian rule.
3	Inter-Korea Relations and Reunification	TBA	Students are able to understand the relations between South Korea and North Korea in the context of national agenda of reunification and international relations for regional peace and stability.
4	International Relations of South Korea	TBA	Students are able to grasp how South Korea has survived in the very competitive regional (or international) landscape surrounded by powerful actors including the US, China, Japan, and Russia.
5	Final Exam		